
Case Studies and References

CASE STUDY: ONE

GMED Program Building in KSA

We have experience with education—consulting for two schools in the Kingdom of Saudi Arabia. In 2009, under an agreement with King Saud University, Dr. Art Tyler led the team that provided consulting services, which resulted in the awarding of the Council on Occupational Education (COE) accreditation to Riyadh Community College (RCC). The agreement was the first of its kind in Saudi Arabia. This partnership also resulted in the awarding of a Fulbright-in-Residence scholarship in Riyadh, Saudi Arabia. In 2009, this same team successfully assisted RCC to obtain their Saudi accreditation, the National Council on Academic Assessment and Accreditation (NCAAA). Furthermore, Princess Nora Community College opened its doors in 2013 under the auspices of Princess Nora University. Dr. Tyler's team developed the five workforce programs that are now offered at the community college. The team made on site presentations to Princess Nora administrators and worked collaboratively to implement the training. Those programs include: Business Administration, Marketing, Business Technology, Computer Science-Web Design and Computer Science-C+ specialization.

Reference:

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CASE STUDY: TWO

GMED and United States/SACM

Dr. Ahmadi designed and built a community health center based primary care residency program in the State of Connecticut. The program was built for Connecticut Institute for the Communities (CIFC), a federally funded center that operated a federally qualified health center. Dr. Ahmadi successfully secured ACGME accreditation for this innovative program in 2012, making it the first teaching health center in the state of Connecticut. Subsequently GMED developed an agreement with the Saudi Arabian Cultural Mission (SACM) to place SACM sponsored graduates in this residency program to train them in Internal Medicine. Over the last 6 years the program has trained more than large numbers of SACM sponsored medical students in the field of Internal Medicine making them board eligible for American Board of Internal Medicine (ABIM).



From left to right: Dr. Asha Marhatta, Dr. Ramin Ahmadi, Hon. James Maloney, Chris Murphy, Dr. Frank Muska and Dr. Tomas Draper.

Reference:

Dr. Fareed Awanes
Academic Advisor, Saudi Arabia Cultural Mission
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CASE STUDY: THREE

GMED Creates U.S. Accredited Medical Residency Programs

Graduate Medical Education Development created the concept, brought the parties together, and managed a complex educational and financial joint venture between a U.S. government outpatient indigent patient clinic, (sponsored by a Health Resources and Services Administration (HRSA) grant), a local teaching university hospital in Danbury Connecticut, and two fully U.S. accredited international schools of medicine located in the Caribbean. The arrangement required a deep understanding of pre and postgraduate medical education, medical school and residency accreditation, government grants; and skill in negotiating between non-profit and for-profit entities regarding budgetary issues. This first of its kind partnership created new medical student clerkships and ACGME approved residency positions. Furthermore, this program ensured that all persons in the local area, who needed healthcare, would have access to a broad range of high quality personal and public health services. In addition, support hands-on healthcare clinical training, promote best practices, and research. This was a win-win situation with all involved.

Reference:

Hon. James H. Maloney
Former member of the U.S House of Representatives from Connecticut
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CASE STUDY: FOUR

GMED Program Building in Russia

GMED has extensive experience creating medical education and health professional training programs globally. One example is a Western Accredited Internal Medicine residency-training program in Kazan, Russia. This historically unprecedented training program is the result of GMED's collaboration with Kazan State Medical University (KSMU) and Royal College of Canada. For the first time in the history of graduate medical education a training program outside Canada received full accreditation from Royal College of Canada. Graduates of this training program can apply for practice license in Canada upon passing their examinations.

GMED designed this four-year training curriculum, organized all the seminars and lectures, and developed all the necessary clinical affiliations. GMED's quality assessment and quality improvement programs insured that all barriers and conflicts were addressed and resolved in a timely manner producing a high quality training.

The program has had a great impact. Other graduate training programs in Neurology and Pediatrics are now preparing for the Royal College Accreditation. Kazan State Medical University has become a consulting hub for other universities and training programs for achieving this prestigious accreditation for the first time in Russia. Some other obvious impact includes publishing articles about the training program and presence of the program graduates in other clinics and hospitals implementing new educational strategies and innovative training programs.

Reference:

Alexy Sozinov, MD
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CASE STUDY: FIVE

GMED/KSMU Collaborative Building a New Medical School in Russia; GMED School of Medicine

GMED has designed and developed plans for a four year North American style medical school in Kazan, Russia. It is the first time in the history of Russia that a four-year medical school training program and a North American style curriculum has been developed.



Reference:

Linar Yakupov

Member, Presidential Counsel of the Republic of Tatarstan

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CASE STUDY: SIX

GMED Building Programs in Vietnam

In 2012, Dr. Tyler led the successful accreditation effort in Vietnam for Saigon Institute of Technology accredited status in partnership with Houston Community College. This international partnership provided six accredited Associate in Science degree programs to be taught in English. During the past decade, over 1,200 students have graduated with Associates degrees and Saigon Tech received SACS accreditation to award Houston Community College degrees. The program areas include: Computer Science Technology, Multimedia, Web Publishing, Finance-Banking, as well as Business Marketing and Management.